Summer Institute 2012: Exploring Key Themes to Build a Model for Pre-College Math

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|  | **Monday**  August 20 | **Tuesday**  August 21 | **Wednesday**  August 22 | **Thursday**  August 23 | **Friday**  August 24 |
|  | **Structural Redesign@** | **Organizational & Departmental Context@** | **Instructional Practices, Professional Roles@** | **Student Perspectives & Behaviors@** | **Developing a Model, Sustaining the Work@** |
| **7:30-8:30 am** |  | Breakfast | Breakfast | Breakfast | Breakfast |
| **Morning session**  **(8:30-noon)** |  | 1. Brief synopsis of relevant project evaluation findings 2. Team caucus around key aspects of local work and lessons learned 3. Small-group discussions around focused sub-areas@ related to broad theme 4. Draft synthesis of consensus “findings”/ elements of model | 1. Brief synopsis of relevant project evaluation findings 2. Team caucus around key aspects of local work and lessons learned 3. Small-group discussions around focused sub-areas@ related to broad theme 4. Draft synthesis of consensus “findings”/ elements of model | 1. Brief synopsis of relevant project evaluation findings 2. Team caucus around key aspects of local work and lessons learned 3. Small-group discussions around focused sub-areas@ related to broad theme 4. Draft synthesis of consensus “findings”/ elements of model | 1. Review and refine key elements of overall model 2. Share plans for continuing local and collective work around developmental math 3. Discuss plans for staying connected through the fall |
| **Noon-1:30 pm** | Lunch on your own | Lunch break | Lunch break | Lunch break | Lunch break and departure |
| **Afternoon session**  **(1:30-5:30)** | 1. Overview of week 2. Considering structural reform (pros, cons, models)@ 3. Team sharing of specific approaches | 1. Clarify and refine key elements of collective model relevant to daily theme 2. College teams review & respond to conclusions (strengths/challenges for local context) 3. Team time and/or prep for next day | 1. Clarify and refine key elements of collective model relevant to daily theme 2. College teams review & respond to conclusions (strengths/challenges for local context) 3. Team time and/or prep for next day | 1. Clarify and refine key elements of collective model relevant to daily theme 2. College teams review & respond to conclusions (strengths/challenges for local context) 3. Team time and/or prep for next day |  |
| **5:30-7:30** | Dinner break | Dinner break | Dinner break | Dinner break |  |
| **Evening** | Optional activities(TBA) | Optional activities (TBA) | Optional activities (TBA) | Optional activities (TBA) |  |

@ See “Daily Core Themes” document for a more complete description of these themes and possible sub-areas for focused small-group discussions.